

# SPANISH MINOR

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## Program Requirements

Code	Title	Credits
SPN-1120	Elementary Spanish I <sup>1</sup>	4
SPN-1220	Elementary Spanish II <sup>1</sup>	4
SPN-2200	Intermediate Spanish I	4
SPN-2300	Intermediate Spanish II	4
Select any other 3000-level Spanish course		4
<b>Total Credits</b>		<b>20</b>

<sup>1</sup> Those students with sufficient experience or background in Spanish are encouraged to begin coursework at the 2000-level. These students will complete the 20 semester hours required for the minor through additional courses at the 3000-level or higher. Please see an academic advisor for details.

## Regulations Governing Minors

- a. Minors at Aurora University are optional. They are not required for graduation.
- b. A minor shall comprise a minimum of 18 semester hours.
- c. At least 25% of the credits applied to a minor must be earned at AU.
- d. Each minor must be developed and monitored by an approved program committee of the faculty; new or substantially revised minors require the approval of the Board of Trustees based on recommendations from the program committee, the appropriate school/college governance bodies, the Academic Dean, appropriate university governance bodies, the Chief Academic Officer, and the President.
- e. Beyond the minimum coursework requirement, the content, structure, and extent of a minor are prerogatives of the individual program committees within the schools and colleges of the university, except as otherwise defined or restricted by the academic regulations.
- f. No "D" will apply toward minors.
- g. A maximum of four (4) semester hours of credit/no credit coursework will apply toward a minor.

## Learning Outcomes

Upon completion of a minor or major area of study in a foreign language at AU, each student will:

- a. Communicate in a grammatically correct manner (effective communication, intellectual development).
- b. Demonstrate core knowledge related to areas such as literature, media, current events/topics (critical thinking, effective communication, responsible citizenship).
- c. Demonstrate proficiency in using the second language (effective communication, discovery, reflection).
- d. Identify realistic career goals and how speaking, writing, listening and reading in and with the Spanish language will assist them.