

# LATIN AMERICAN AND LATINO/A STUDIES MINOR

The Latin American and Latino/a Studies program is an interdisciplinary program that asks students to study the socio-economic, cultural, and educational factors impacting the U.S. Latinx community. The goal of the minor is to help our students broaden their knowledge of the Latino/a population by exploring historical developments that impact the transnational identities of individuals and their families. This program also applies a critical examination of Latino cultures and key factors shaping U.S. Latino/a/x communities. Students are required to complete a course internship with a corporation, non-profit organization, or other work-place industry partner. The goal of this final internship capstone is to allow students to apply their skills in identifying and examining trends and opportunities among Latinos/as in a work-place experience. The interdisciplinary minor also prepares students for law school, graduate school, or additional career exploration.

## Program Requirements

Code	Title	Credits
<b>Required Courses</b>		
LTS-1200	Introduction to Latino Cultural Studies	4
LTS-1300	Latinos and Latinas in the United States	4
LTS-2940	Latino Community Internship	4
or LTS-3940	Latino Community Internship	
HIS-3450	Latin American History	4
<b>Selected Courses</b>		
Select 4 semester hours of the following:		4
ENG-2230	Introduction to U.S. Latino/a Literature	
THE-2630	Latinx Theatre	
LTS-3350	Politics and Policy in the Latino Community	
SPN-1120	Elementary Spanish I	
SPN-1220	Elementary Spanish II	
SPN-2200	Intermediate Spanish I	
SPN-2300	Intermediate Spanish II	
SPN-3450	Conversation and Culture Through Spanish Language Films	
<b>Total Credits</b>		<b>20</b>

## Regulations Governing Minors

- Minors at Aurora University are optional. They are not required for graduation.
- A minor shall comprise a minimum of 18 semester hours.
- At least 25% of the credits applied to a minor must be earned at AU.
- Each minor must be developed and monitored by an approved program committee of the faculty; new or substantially revised minors require the approval of the Board of Trustees based on recommendations from the program committee, the appropriate school/college governance bodies, the Academic Dean, appropriate university governance bodies, the Chief Academic Officer, and the President.
- Beyond the minimum coursework requirement, the content, structure, and extent of a minor are prerogatives of the individual program

committees within the schools and colleges of the university, except as otherwise defined or restricted by the academic regulations.

f. No "D" will apply toward minors.

g. A maximum of four (4) semester hours of credit/no credit coursework will apply toward a minor.

## Learning Outcomes

- Students will describe and critically examine the U.S. Latino experience through multidisciplinary perspectives, specifically, historical, political, social, cultural, educational, and economic lenses.
  - Demonstrate understanding of the history of Latinos/as in the United States and relationship to Spanish speaking countries
  - Identify and discuss key themes in the critical study of Latina/o/x culture, including the effects of migration, urbanization, and acculturation on the Latino population in the United States
  - Explain the growth and development of Latina/o/x communities in the United States over the past several decades
  - Demonstrate self-awareness of personal history and attitudes towards U.S. Latinos and cultures
  - Use Critical thinking and research skills to advance arguments supported with evidence, both in writing and via public speaking
- Students will discuss and evaluate contemporary topics facing Latinos/as in the United States, including but not limited to identity formation, family life, generational and socio-cultural change, and questions of race, class, and gender.
  - Examine factors that impact the integration of Latinos/as in U.S. landscape in venues such as politics, education, economics and health-care
  - Analyze historical and geographic evidence and statistical and demographic data regarding diverse Latina/o populations in the United States, and identify major themes emerging from this data
  - Use an interdisciplinary perspective to evaluate how Latinos fare in the United States vis-à-vis diverse issues