

LATIN AMERICAN AND LATINO/A STUDIES MINOR

The Latin American and Latino/a Studies program is an interdisciplinary program that asks students to study the socio-economic, cultural, and educational factors impacting the U.S. Latinx community. The goal of the minor is to help our students broaden their knowledge of the Latino/a population by exploring historical developments that impact the transnational identities of individuals and their families. This program also applies a critical examination of Latino cultures and key factors shaping U.S. Latino/a/x communities. Students are required to complete a course internship with a corporation, non-profit organization, or other work-place industry partner. The goal of this final internship capstone is to allow students to apply their skills in identifying and examining trends and opportunities among Latinos/as in a work-place experience. The interdisciplinary minor also prepares students for law school, graduate school, or additional career exploration.

Program Requirements

Code	Title	Credits
Required Courses		
LTS/SOC-1200	Introduction to Latino Cultural Studies	4
LTS/SOC-1300	Latinos and Latinas in the United States	4
LTS-2940 or LTS-3940	Latino Community Internship	4
LTS/HIS-3450	Latin American History	4
Selected Courses		
Select 4 semester hours of the following:		4
LTS/ENG-2230	Introduction to U.S. Latino/a Literature	
LTS/THE-2630	Latinx Theatre	
LTS/PSC-3350	Politics and Policy in the Latino Community	
SPN-1120	Elementary Spanish I	
SPN-1220	Elementary Spanish II	
SPN-2200	Intermediate Spanish I	
SPN-2300	Intermediate Spanish II	
SPN-3450	Conversation and Culture Through Spanish Language Films	
Total Credits		20

Regulations Governing Minors

1. Minors at Aurora University are optional. They are not required for graduation.
2. A minor shall comprise a minimum of 18 semester hours.
3. At least 25% of the credits applied to a minor must be earned at AU.
4. Each minor must be developed and monitored by an approved program committee of the faculty; new or substantially revised minors require the approval of the Board of Trustees based on recommendations from the program committee, the appropriate school/college governance bodies, the Academic Dean, appropriate university governance bodies, the Chief Academic Officer, and the President.
5. Beyond the minimum coursework requirement, the content, structure, and extent of a minor are prerogatives of the individual program

- committees within the schools and colleges of the university, except as otherwise defined or restricted by the academic regulations.
6. No "D" will apply toward minors.
 7. A maximum of four (4) semester hours of credit/no credit coursework will apply toward a minor.

Learning Outcomes

1. Students will describe and critically examine the U.S. Latino experience through multidisciplinary perspectives, specifically, historical, political, social, cultural, educational, and economic lenses.
 - Demonstrate understanding of the history of Latinos/as in the United States and relationship to Spanish speaking countries
 - Identify and discuss key themes in the critical study of Latina/o/x culture, including the effects of migration, urbanization, and acculturation on the Latino population in the United States
 - Explain the growth and development of Latina/o/x communities in the United States over the past several decades
 - Demonstrate self-awareness of personal history and attitudes towards U.S. Latinos and cultures
 - Use Critical thinking and research skills to advance arguments supported with evidence, both in writing and via public speaking
2. Students will discuss and evaluate contemporary topics facing Latinos/as in the United States, including but not limited to identity formation, family life, generational and socio-cultural change, and questions of race, class, and gender.
 - Examine factors that impact the integration of Latinos/as in U.S. landscape in venues such as politics, education, economics and health-care
 - Analyze historical and geographic evidence and statistical and demographic data regarding diverse Latina/o populations in the United States, and identify major themes emerging from this data
 - Use an interdisciplinary perspective to evaluate how Latinos fare in the United States vis-à-vis diverse issues