

HISTORY FOR SECONDARY EDUCATION SOCIAL STUDIES LICENSURE (BA)

Program Requirements

Code	Title	Credits
Required Courses		
HIS-1200	American History I (to 1877)	4
HIS-1210	American History II (since 1877)	4
HIS-1300	World History I (to 1500)	4
HIS-1400	World History II (since 1500)	4
HIS-2200	Freshman Seminar: Making History	4
HIS-3400	Junior Seminar: Using History	4
HIS-3410	Global Environmental History	4
HIS-4990	Senior Seminar: History Capstone	4
Selected Courses		
Select 12 semester hours of the following: ²		12
PHL-2250	Origins of Greek Philosophy	
HIS-2400	Ancient Egypt, Greece, and Rome	
HIS-2370	Black American History I (to 1877)	
HIS-2380	Black American History II (since 1877)	
HIS-2620	Russian History to 1917	
HIS-2630	Russian and Soviet History Since 1917	
HIS-2760	Religion in the Americas	
HIS-2810-9	Selected Topics in History	
HIS-3050	American Urban History	
HIS-3130	Black Chicago	
HIS-3150	Women in American History	
HIS-3200	United States History Since the 1960s	
HIS-3240	Black Americans in Film	
ART-3360	Renaissance and Revival	
HIS-3450	Latin American History ³	
HIS-3650	Fascism and Nazism in World History	
HIS-3700	History of the Middle East ³	
HIS-3750	History of East Asia ³	
HIS-3800	Religion and Politics in World History	
HIS-3810-9	Selected Topics in History	
HIS-3820	Jesus: Faith, Identity, and Power	
HIS-4940	History Internship	
Education Courses for Secondary Education Licensure		
EDU-2100	Foundations of Teaching and Learning	4
EDU-2260	Learning Theories and Applications K-12	4
EDU-3620	Teaching and Assessing Diverse Learners in the Secondary Classroom	4
EDU-3720	Reading Across the Curriculum	4
EDU-4750	Student Teaching ¹	13
EDU-4760	Student Teaching Seminar ¹	2
SPED-2120	Characteristics and Identification of Disabilities and the Law	4
SPED-4620	Collaboration Models for Inclusion	4

Additional Required Courses for Secondary Education Social Science-History Licensure Students

ECN-2030	Principles of Economics	4
EDU-3200	Content Area Methods for the Secondary Classroom	4
PSC-1300	Introduction to U.S. Government	4
SOC-1100	Introduction to Society	4
Total Credits		99

- ¹ A 3.0 major GPA is required one semester prior to student teaching (EDU-4750 Student Teaching and EDU-4760 Student Teaching Seminar).
- ² With at least four semester hours in non-Western history, and at least 8 hours from courses numbered at the 3000-level or higher.
- ³ Non-Western history courses. (HIS-2810-9 Selected Topics in History, HIS-3810-9 Selected Topics in History and HIS-4100 Readings Seminars in U.S., European, Non-Western, Latin American or Intellectual History sometimes fulfill this requirement depending on the topic offered.
- ⁴ Secondary education candidates will also complete the supplemental major in secondary education.

Undergraduate Degree Requirements

A student who graduates from Aurora University with a baccalaureate degree will have met the following requirements:

- a. Completion of all requirements for an approved major (with no grades lower than "C").
- b. Overall completion of at least 120 semester hours of coursework with a GPA of at least 2.0 on a 4.0 scale (a course may be utilized only once in application toward a degree requirement, unless otherwise noted in the academic regulations). The 120 semester hours of coursework must include:
 - At least 52 semester hours completed at a senior college.
 - Residency Requirement - At least 30 semester hours completed at Aurora University, including the last 24 semester hours in the degree, and including at least 18 semester hours in the major. (Portfolio assessment credit, life and vocational experience credit, off-campus experience credit, examination credit, participation credit, and block credit, shall not count toward the residency requirement).
 - Upper-Division Requirement - A minimum of 30 semester hours numbered 3000 or above. Of these 30 semester hours, 15 semester hours must lie within the major and 15 semester hours must be completed at Aurora University.
- c. Completion of all General Education requirements (with no grades lower than "C"), as follows:
 - Quantitative and Formal Reasoning competency requirement (<https://catalog.aurora.edu/regulations-policy-catalog/academic-regulations-procedures/general-education/#satisfy-quantitative-reasoning-requirement>)
 - ENG-1000 Introduction to Academic Writing
 - IDS-1200 Discover What Matters or IDS-3040 Global Justice
 - IDS-1150 First Year Experience - *Not required for Transfer or AU Online students*)
 - Satisfactory participation in the junior-year mentoring and assessment process designed to guide students to successful completion of their degree and to encourage planning for next

steps beyond graduation. (IDS-3500 Junior Mentoring Program I and IDS-3550 Junior Mentoring Program II - *Not required for ADC or AU Online students but may be designated electives for AU Online students admitted with fewer than 15 hours of transfer credit.*)

- Distribution Requirements

Students will complete one approved course¹ from each of the following categories:

- Artistic Literacy
- Cultural Literacy
- Human Inquiry
- Scientific Inquiry

In addition to the above, ADC and Online students will also complete one approved course¹ from the following category:

- Discovery and Reflection

- e. Candidates will demonstrate the dispositions necessary for professional educators.
- f. Programs will demonstrate ability to produce effective educators.

¹ Only courses that are approved to meet the distribution requirement can be used toward this requirement. See the list of approved courses (<https://catalog.aurora.edu/regulations-policy-catalog/academic-regulations-procedures/general-education/#approved-courses-gen-ed-distribution>) for available options. Courses taken to meet distribution requirements are 4 semester hours apiece, with the following exceptions:

- An approved transfer course of at least 2.50 semester hours can be used to satisfy a distribution requirement.
- Courses with co-requisite laboratory components may be used to satisfy a distribution requirement, provided that the student successfully complete both the three-credit-hour course and the single-credit-hour lab component.

Learning Outcomes

- a. Historical Content: Understanding of the major events, movements, developments, and ideas of American, Western, and non-Western history.
- b. Historical Understanding: Demonstration of historical awareness – that primary sources are fundamentally different from secondary sources, that there are multiple voices in any set of primary sources, that one must interpret these documents to account for these multiple voices, that not all sources are equally valid and so must be evaluated and corroborated, and that sources must be interpreted within their historical context.
- c. Knowledge of Discipline: Understanding of history as an academic discipline – the changing definitions of history over time, the differences between history and other disciplines in terms of content and methodology, the interdisciplinary nature of history, and the major stages, theories, and controversies in the development of history as a discipline.
- d. Academic Skills: Ability to think critically, read and conduct research effectively, and communicate clearly, orally and in writing.

Education Outcomes

- a. Candidates will demonstrate content knowledge in their program.
- b. Candidates will demonstrate the ability to plan instruction.
- c. Candidates will demonstrate success in Clinical Placements.
- d. Candidates will demonstrate ability to impact student learning.