

HEALTHCARE ADMINISTRATION (BS)

Bachelor of Science

This major is available in the traditional and AU Online format.

A health care administration degree prepares student to work in the management and organization of health care delivery systems and health services. Students will be prepared to work in hospitals, private practice, governmental agencies, insurance companies, rehabilitation centers, surgical centers, long-term care facilities, and nonprofit organizations. Students will take courses in business, health science, and healthcare administration to round out their skillset and prepare them for the workforce. The required internship will allow students to gain real-world work experience in the healthcare industry and will help them secure their first job. The Bachelors of Science in Healthcare Administration curriculum aligns with the Commission on Accreditation of Healthcare Management Education (CAHME).

Code	Title	Credits
Core Courses:		
HLS-1000	Introduction to Healthcare	2
HLS-2000	Healthcare Systems and Informatics	4
HLS-3010	Healthcare Ethics	4
HLS-3100	Healthcare Policy and Law	4
HLS-4000	Research Methods and Biostatistics	4
HLS-4100	Managing and Leading Healthcare Organizations	4
HLS-4940	Healthcare Administration Internship	4
Professional Support Courses:		
ACC-1010	Fundamentals of Accounting	4
HLS-1100	Medical Terminology	2
MKT-2300	Principles of Marketing	4
PSC-2160	Economics for Public Policy	4
Total Credits		40

Undergraduate Degree Requirements

A student who graduates from Aurora University with a baccalaureate degree will have met the following requirements:

- Completion of all requirements for an approved major (with no grades lower than "C").
- Overall completion of at least 120 semester hours of coursework with a GPA of at least 2.0 on a 4.0 scale (a course may be utilized only once in application toward a degree requirement, unless otherwise noted in the academic regulations). The 120 semester hours of coursework must include:
 - At least 52 semester hours completed at a senior college.
 - Residency Requirement - At least 30 semester hours completed at Aurora University, including the last 24 semester hours in the degree, and including at least 18 semester hours in the major. (Portfolio assessment credit, life and vocational experience credit, off-campus experience credit, examination credit, participation credit, and block credit, shall not count toward the residency requirement).

- Upper-Division Requirement - A minimum of 30 semester hours numbered 3000 or above. Of these 30 semester hours, 15 semester hours must lie within the major and 15 semester hours must be completed at Aurora University.

- Completion of all General Education requirements (with no grades lower than "C"), as follows:
 - Quantitative and Formal Reasoning competency requirement (<https://catalog.aurora.edu/regulations-policy-catalog/academic-regulations-procedures/general-education/#satisfy-quantitative-reasoning-requirement>)
 - ENG-1000 Introduction to Academic Writing
 - IDS-1200 Discover What Matters or IDS-3040 Global Justice
 - IDS-1150 First Year Experience - *Not required for Transfer or AU Online students*)
 - Satisfactory participation in the junior-year mentoring and assessment process designed to guide students to successful completion of their degree and to encourage planning for next steps beyond graduation. (IDS-3500 Junior Mentoring Program I and IDS-3550 Junior Mentoring Program II - *Not required for ADC or AU Online students but may be designated electives for AU Online students admitted with fewer than 15 hours of transfer credit.*)
 - Distribution Requirements
Students will complete one approved course¹ from each of the following categories:
 - Artistic Literacy
 - Cultural Literacy
 - Human Inquiry
 - Scientific Inquiry

In addition to the above, ADC and Online students will also complete one approved course¹ from the following category:

- Discovery and Reflection

¹ Only courses that are approved to meet the distribution requirement can be used toward this requirement. See the list of approved courses (<https://catalog.aurora.edu/regulations-policy-catalog/academic-regulations-procedures/general-education/#approved-courses-gen-ed-distribution>) for available options. Courses taken to meet distribution requirements are 4 semester hours apiece, with the following exceptions:

- An approved transfer course of at least 2.50 semester hours can be used to satisfy a distribution requirement.
- Courses with co-requisite laboratory components may be used to satisfy a distribution requirement, provided that the student successfully complete both the three-credit-hour course and the single-credit-hour lab component.

Learning Outcome

- Define the role of managers and administrators in healthcare organizations.
 - Students will understand their own values and beliefs, and career aspirations, as they explore careers in healthcare organizations.
 - Students will demonstrate the capability to critically examine and report on central issues in professional ethics.

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- b. Demonstrate management and leadership skills to plan, organize, and direct healthcare organizations.
 - i. Students will learn total quality management, project management, and information management.
 - ii. Students will learn how to use innovation to lead healthcare organizations.
- c. Apply budget information, financial analysis, and marketing strategies to making decisions within healthcare organizations.
 - i. Students will be able to understand the financial and economic impact of healthcare organizations on our society.
 - ii. Students will develop appropriate marketing strategies for healthcare organizations.
- d. Understand healthcare and healthcare systems in the United States.
 - i. Students will be able to explain the various careers in healthcare and their requirements for licensure and certification.
 - ii. Students will articulate an understanding of the various healthcare systems, their safety and quality concerns, and their information systems.
- e. Evaluate laws and policy regulations as well as apply appropriate legal decisions to the administration of healthcare organizations.
 - i. Students will demonstrate an understanding of both public and private programs for financing the delivery of healthcare in the United States.
 - ii. Students will demonstrate the factors that influence successful policy and law implementation as it relates to the healthcare industry.