

# AMERICAN SIGN LANGUAGE MINOR

## Program Requirements

Code	Title	Credits
<b>Required Courses</b>		
CSD-1010	Introduction to American Sign Language	4
CSD-1100	Introduction to Communication Sciences and Disorders	4
CSD-2010	Intermediate American Sign Language	4
CSD-3010	Advanced American Sign Language	4
CSD-3050	Deaf Culture	4
<b>Total Credits</b>		<b>20</b>

## Regulations Governing Minors

1. Minors at Aurora University are optional. They are not required for graduation.
2. A minor shall comprise a minimum of 18 semester hours.
3. At least 25% of the credits applied to a minor must be earned at AU.
4. Each minor must be developed and monitored by an approved program committee of the faculty; new or substantially revised minors require the approval of the Board of Trustees based on recommendations from the program committee, the appropriate school/college governance bodies, the Academic Dean, appropriate university governance bodies, the Chief Academic Officer, and the President.
5. Beyond the minimum coursework requirement, the content, structure, and extent of a minor are prerogatives of the individual program committees within the schools and colleges of the university, except as otherwise defined or restricted by the academic regulations.
6. No "D" will apply toward minors.
7. A maximum of four (4) semester hours of credit/no credit coursework will apply toward a minor.

## Learning Outcomes

1. Students will comprehend level-appropriate signed discourse presented and practiced in teacher-directed and student-initiated situations at a normal conversational rate.
  - Comprehension of correct handshapes, movement, direction, and location
  - Comprehension of letters of the manual alphabet when fingerspelling
  - Comprehension of the basic number system in ASL
  - Comprehension of a level-appropriate ASL vocabulary
  - Comprehend linguistic sign principles and non-manual behaviors
  - Demonstrate awareness of cross-cultural behavior in signed conversations
2. Students will produce American Sign Language using the communicative functions presented in the course and practiced in teacher-directed and student-initiated exchanges.
  - Expression of correct handshapes, movement, direction, and location
  - Expression of letters of the manual alphabet when fingerspelling
  - Expression of the basic number system in ASL

- Expression of a level-appropriate ASL vocabulary
  - Expression linguistic sign principles and non-manual behaviors
3. Students will demonstrate an understanding of Deaf history and culture.
    - Demonstrate awareness of cross-cultural behavior in signed conversations
    - Demonstrate understanding of the history of the development of sign language
    - Demonstrate an understanding of the history of the development of Deaf culture and community
    - Demonstrate an understanding of the forms and mechanisms of oppression and discrimination and will describe strategies for promoting Deaf empowerment