

# GENERAL EDUCATION

## Courses Approved for General Education Distribution Credit

Catalog 2021-2022

### Artistic Literacy

| Code         | Title  | Credits |
|--------------|--|---------|
| ART-1020     | Around the World in 80 Masterpieces                    | 4       |
| ART-2100     | Introduction to Drawing                                | 4       |
| ART-2540     | Art and Power  | 4       |
| ART-2620     | Art and Death  | 4       |
| EDU/ENG-3185 | Multicultural Literature for Children and Young Adults | 4       |
| ENG-2210     | Poetry   | 4       |
| ENG-2250     | Novel  | 4       |
| MST-1110     | Introduction to Museum Studies                         | 4       |
| MUS-1550     | Exploring Music  | 4       |
| PHL/ART-2700 | Art and Philosophy                                     | 4       |
| THE-1200     | Introduction to Theatre                                | 4       |
| THE-1300     | Introduction to Acting                                 | 4       |
| THE-2510     | Design for the Stage                                   | 4       |

### Cultural Literacy

| Code         | Title  | Credits |
|--------------|--|---------|
| BST-2010     | Introduction to Black Studies                  | 4       |
| CSD-3050     | Deaf Culture                                   | 4       |
| HIS-1200     | American History I (to 1877)                   | 4       |
| HIS-1210     | American History II (since 1877)               | 4       |
| HIS-1300     | World History I (to 1500)                      | 4       |
| HIS-1400     | World History II (since 1500)                  | 4       |
| LTS/SOC-1200 | Introduction to Latino Cultural Studies        | 4       |
| NUR-1214     | Professional Nursing, Culture, and Health Care | 4       |
| REL-1100     | Comparing Scriptures                           | 4       |
| REL-1400     | Spirituality Today                             | 4       |
| REL-2060     | Exploring Religion                             | 4       |
| SOC-2150     | Cultural Anthropology                          | 4       |
| SOC-3350     | Race, Ethnicity, and Culture                   | 4       |
| SPN-1120     | Elementary Spanish I                           | 4       |
| SPN-2200     | Intermediate Spanish I                         | 4       |

### Human Inquiry

| Code         | Title                                    | Credits |
|--------------|--|---------|
| COM-2160     | Human Communication and Relationships    | 4       |
| CRJ-1010     | Introduction to Criminal Justice System  | 4       |
| ECN-2030     | Principles of Economics                  | 4       |
| ENV-1000     | Introduction to Environmental Studies    | 4       |
| LTS/SOC-1300 | Latinos and Latinas in the United States | 4       |
| PHL-1100     | Problems of Philosophy                   | 4       |
| PHL-2100     | Ethics                                   | 4       |
| PSC-1300     | Introduction to U.S. Government          | 4       |

|          |                                  |   |
|----------|----------------------------------|---|
| PSY-1100 | General Psychology               | 4 |
| PSY-3350 | Child and Adolescent Development | 4 |
| SOC-1100 | Introduction to Society          | 4 |
| SOC-3480 | Globalization and Social Change  | 4 |

### Scientific Inquiry

| Code             | Title  | Credits |
|------------------|--|---------|
| BIO-1060         | Human Biology  | 4       |
| BIO-2200         | Humans and the Environment                                     | 4       |
| CHM-1200 & 1200Z | Principles of Chemistry and Principles of Chemistry Laboratory | 4       |
| CHM-1310 & 1310Z | General Chemistry I and General Chemistry I Laboratory         | 4       |
| HAS-1200         | Introduction to Animal Science                                 | 4       |
| NSM-1400         | Earth and Space Science  | 4       |

### Integration & Application (ADC and Online students only)

| Code     | Title                              | Credits |
|----------|------------------------------------|---------|
| ACC-2010 | Principles of Financial Accounting | 4       |
| BUS-1020 | Foundations of Management          | 4       |
| SWK-2500 | Survey of Contemporary Social Work | 4       |

## Ways to Satisfy the Quantitative and Formal Reasoning Requirement

As part of the General Education program, students will demonstrate quantitative and formal reasoning competency by coursework, or by performance on a university mathematical examination, or based on their ACT or SAT mathematics subscore. The General Education requirement may therefore be satisfied by any of the following:

1. ACT mathematics subscore of 25 or higher, SAT mathematics subscore of 580 or higher (for tests taken prior to March 2016), or SAT mathematics subscore of 600 or higher (for tests taken after March 2016)
2. A grade of "C" or better or transcribed credit in one of the following courses:

| Code     | Title                   | Credits |
|----------|-------------------------|---------|
| FIN-2010 | Personal Finance        | 4       |
| MTH-1030 | Quantitative Reasoning  | 4       |
| MTH-1100 | College Algebra         | 4       |
| MTH-1310 | Precalculus             | 4       |
| MTH-2210 | Calculus I              | 4       |
| MTH-2320 | General Statistics      | 4       |
| MTH-2700 | Statistics for Research | 4       |
| PHL-1200 | Logic                   | 4       |

3. A grade of "C" or better in a course within the students' academic major program that has been approved to meet the quantitative and formal reasoning requirement.
4. Elementary Education, Early Childhood Special Education with Bilingual/ESL, and Special Education majors meet the quantitative and formal reasoning requirement via MTH-1210 Mathematics for Elementary Teachers I, MTH-1220 Mathematics for Elementary

Teachers II, and NSM-2500 Integrated Mathematics and Science for Teachers.

5. Demonstrated competency via an AU mathematical examination (students may earn a maximum of four credit hours total through this process).

## Additional General Education Course Planning Considerations

1. A new first-year student is expected to take IDS-1200 Discover What Matters or GWC-1000 and IDS-1150 First Year Experience (Aurora Students only) in the first semester at Aurora University. GWC students will take GWC-4000 in their senior year. All students should take IDS-3500 Junior Mentoring Program I/IDS-3550 Junior Mentoring Program II during their third year at Aurora University.
  2. First-year students wishing to meet the ENG-1000 Introduction to Academic Writing requirement via CLEP or AP credit must have official score results submitted to the Registrar's Office prior to the beginning of their first term of attendance, or registration in ENG-1000 Introduction to Academic Writing will be required during the first year of study.
  3. A single course may be used to satisfy a major requirement and a General Education requirement.
  4. No single course may be used to satisfy more than one General Education requirement.
  5. New transfer students will be advised as to the best timing to take any required IDS courses (see "General Education Requirements for Transfer Students" (p. 2)). They will otherwise follow the progression outlined above.
  6. Transfer students entering without having completed an English Composition course equivalent to ENG-1000 Introduction to Academic Writing must complete the requirement as early in their Aurora University career as possible. Transfer students who have transferred in the equivalent of ENG-2010 Introduction to Research Writing need not take ENG-1000 Introduction to Academic Writing. (No credit will be given for ENG-1000 Introduction to Academic Writing.) Under no circumstances should a transfer student earn more than nine semester hours at Aurora University or accumulate a total of 84 semester hours toward graduation without enrolling in ENG-1000 Introduction to Academic Writing if this General Education requirement has not already been met by transfer credit, CLEP credit, or AP credit. Transfer students wishing to meet the ENG-1000 Introduction to Academic Writing requirement via CLEP are required to take the examination during their first term of attendance. Once a transfer student has enrolled at Aurora University, the ENG-1000 Introduction to Academic Writing requirement must be met via CLEP and/or appropriate Aurora University coursework.
- b. Completion of the ENG-1000 Introduction to Academic Writing and quantitative and formal reasoning requirements through appropriate transfer credit or at Aurora University.
  - c. Completion of IDS-3040 Global Justice (online General Studies students only).
2. General Education requirements for students who have at least 30 but fewer than 60 semester hours of transfer credit accepted by Aurora University (without having completed an associate's degree or the IAI core):
    - a. Participation in the junior-year mentoring, and assessment process (IDS-3500 Junior Mentoring Program I and IDS-3550 Junior Mentoring Program II)
    - b. Completion of the ENG-1000 Introduction to Academic Writing and quantitative and formal reasoning requirements through appropriate transfer credit or at Aurora University
    - c. Must demonstrate that the distribution requirements have been met through appropriate transfer credit or at Aurora University (a transfer course equating to at least 2.50 semester hours will satisfy a category)
    - d. Completion of IDS-3040 Global Justice (online General Studies students only)
  3. Requirements for students who have fewer than 30 semester hours of transfer credit accepted by Aurora University:
    - a. All General Education requirements apply
  4. Requirements for students who hold a baccalaureate degree from a regionally accredited college:
    - a. There are no General Education requirements for a student holding a baccalaureate degree.
  5. Any student transferring in credit but deemed by Admissions as a "First Time Freshman" is required to take IDS-1150 First Year Experience (does not apply to online students).

## General Education Requirements for Transfer Students

1. General Education requirements for students who hold an associate's (AA/AS) degree from a regionally accredited college or who have completed the IAI core or who have 60 or more hours of transfer credit accepted by Aurora University:
  - a. Participation in the junior-year mentoring, and assessment process (IDS-3500 Junior Mentoring Program I and IDS-3550 Junior Mentoring Program II).