

GENERAL EDUCATION

Courses Approved for General Education Distribution Credit

Catalog 2024-2025

Artistic Literacy

Code	Title	Credits
ART-1020	80 Masterpieces	4
ART-2100	Introduction to Drawing	4
ART-2540	Art and Power	4
ART-2620	Art and Death	4
COM-2300	Critical Analysis of Film and Television	4
ENG-2210	Poetry	4
ENG-2250	Novel	4
ENG-3185	Multicultural Literature for Children and Young Adults	4
MST-1110	Introduction to Museum Studies	4
MUS-1550	Exploring Music	4
MUS-1560	The History of Rock and Roll	4
PHL-2700	Art and Philosophy	4
THE-1200	Introduction to Theatre	4
THE-1300	Introduction to Acting	4
THE-2510	Design for the Stage	4

Cultural Literacy

Code	Title	Credits
ASL-3050	Deaf Culture	4
BST-2010	Introduction to Black Studies	4
HIS-1200	American History I (to 1877)	4
HIS-1210	American History II (since 1877)	4
HIS-1300	World History I (to 1500)	4
HIS-1400	World History II (since 1500)	4
HIS-2370	Black American History I (to 1877)	4
HIS-2380	Black American History II (since 1877)	4
HIS-2620	Russian History to 1917	4
HIS-2630	Russian and Soviet History Since 1917	4
LTS-1200	Introduction to Latino Cultural Studies	4
NUR-1214	Professional Nursing, Culture, and Health Care	4
REL-1100	Comparing Scriptures	4
REL-1400	Spirituality Today	4
REL-2060	Exploring Religion	4
SOC-2150	Cultural Anthropology	4
SOC-3350	Race, Ethnicity, and Culture	4
SPN-1120	Elementary Spanish I	4
SPN-2200	Intermediate Spanish I	4

Human Inquiry

Code	Title	Credits
COM-2160	Human Communication and Relationships	4
CRJ-1010	Introduction to Criminal Justice System	4

ECN-2030	Principles of Economics	4
ENV-1000	Introduction to Environmental Studies	4
LTS-1300	Latinos and Latinas in the United States	4
PHL-1100	Problems of Philosophy	4
PHL-2100	Ethics	4
PHL-2250	Origins of Greek Philosophy	4
PHL-2400	The Good Life?	4
PHL-3500	Philosophy of Love and Sex	4
PSC-1300	Introduction to U.S. Government	4
PSY-1100	General Psychology	4
PSY-3350	Child and Adolescent Development	4
SOC-1100	Introduction to Society	4
SOC-3480	Globalization and Social Change	4

Scientific Inquiry

Code	Title	Credits
BIO-2200	Humans and the Environment	4
CHM-1200 & 1200Z	Principles of Chemistry and Principles of Chemistry Laboratory	4
CHM-1310 & 1310Z	General Chemistry I and General Chemistry I Laboratory	4
CSC-1010	Introduction to Computer Science	4
HAS-1200	Introduction to Animal Science	4
HLS-2650	Essentials of Anatomy and Physiology	4
NSM-1400	Earth and Space Science	4

Discovery and Reflection (ADC and Online students only)

Code	Title	Credits
ACC-2010	Principles of Financial Accounting	4
BUS-1020	Foundations of Management	4
SWK-2500	Survey of Contemporary Social Work	4

Ways to Satisfy the Quantitative and Formal Reasoning Requirement

As part of the General Education program, students will demonstrate quantitative and formal reasoning competency by coursework, or by performance on a university mathematical examination, or based on their ACT or SAT mathematics subscore. The General Education requirement may therefore be satisfied by any of the following:

- ACT mathematics subscore of 25 or higher, SAT mathematics subscore of 580 or higher (for tests taken prior to March 2016), or SAT mathematics subscore of 600 or higher (for tests taken after March 2016)
- A grade of "C" or better or transcribed credit in one of the following courses:

Code	Title	Credits
FIN-2010	Personal Finance	4
MTH-1030	Dealing With Data	4
MTH-1100	College Algebra	4
MTH-1310	Precalculus	4
MTH-2100	General Statistics	4
MTH-2210	Calculus and Analytic Geometry I	4
PHL-1200	Logic	4

- c. A grade of “C” or better in a course within the students’ academic major program that has been approved to meet the quantitative and formal reasoning requirement.
- d. Elementary Education, Early Childhood Special Education with Bilingual/ESL, and Special Education majors meet the quantitative and formal reasoning requirement via MTH-1210 Mathematics for Elementary Teachers I, MTH-1220 Mathematics for Elementary Teachers II, and NSM-2500 Integrated Mathematics and Science for Teachers.
- e. Demonstrated competency via an AU mathematical examination (students may earn a maximum of four credit hours total through this process).

Additional General Education Course Planning Considerations

- a. A new first-year student is expected to take IDS-1200 Discover What Matters and IDS-1150 First Year Experience in the first semester at Aurora University. All students will take IDS-3500 Junior Mentoring Program I/IDS-3550 Junior Mentoring Program II during their third year at Aurora University.
- b. First-year students wishing to meet the ENG-1000 Introduction to Academic Writing requirement via CLEP or AP credit must have official score results submitted to the Office of the Registrar prior to the beginning of their first term of attendance, or registration in ENG-1000 Introduction to Academic Writing will be required during the first year of study.
- c. A single course may be used to satisfy a major requirement and a General Education requirement.
- d. No single course may be used to satisfy more than one General Education requirement.
- e. New transfer students will be advised as to the best timing to take any required IDS courses (see “General Education Requirements for Transfer Students” (p. 2)). They will otherwise follow the progression outlined above.
- f. Transfer students entering without having completed an English Composition course equivalent to ENG-1000 Introduction to Academic Writing must complete the requirement as early in their Aurora University career as possible. Transfer students who have transferred in the equivalent of ENG-2010 Introduction to Research Writing need not take ENG-1000 Introduction to Academic Writing. (No credit will be given for ENG-1000 Introduction to Academic Writing.) Under no circumstances should a transfer student earn more than nine semester hours at Aurora University or accumulate a total of 84 semester hours toward graduation without enrolling in ENG-1000 Introduction to Academic Writing if this General Education requirement has not already been met by transfer credit, CLEP credit, or AP credit. Transfer students wishing to meet the ENG-1000 Introduction to Academic Writing requirement via CLEP are required to take the examination during their first term of attendance. Once a transfer student has enrolled at Aurora University, the ENG-1000 Introduction to Academic Writing requirement must be met via CLEP and/or appropriate Aurora University coursework.

completed the IAI core or who have 60 or more hours of transfer credit accepted by Aurora University:

- i. Participation in the junior-year mentoring, and assessment process (IDS-3500 Junior Mentoring Program I and IDS-3550 Junior Mentoring Program II).
 - ii. Completion of the ENG-1000 Introduction to Academic Writing and quantitative and formal reasoning requirements through appropriate transfer credit or at Aurora University.
 - iii. Completion of IDS-3040 Global Justice (online General Studies students only).
- b. General Education requirements for students who have at least 30 but fewer than 60 semester hours of transfer credit accepted by Aurora University (without having completed an associate’s degree or the IAI core):
 - i. Participation in the junior-year mentoring, and assessment process (IDS-3500 Junior Mentoring Program I and IDS-3550 Junior Mentoring Program II)
 - ii. Completion of the ENG-1000 Introduction to Academic Writing and quantitative and formal reasoning requirements through appropriate transfer credit or at Aurora University
 - iii. Must demonstrate that the distribution requirements have been met through appropriate transfer credit or at Aurora University (a transfer course equating to at least 2.50 semester hours will satisfy a category)
 - iv. Completion of IDS-3040 Global Justice (online General Studies students only)
 - c. Requirements for students who have fewer than 30 semester hours of transfer credit accepted by Aurora University:
 - i. All General Education requirements apply
 - d. Requirements for students who hold a baccalaureate degree from a regionally accredited college:
 - i. There are no General Education requirements for a student holding a baccalaureate degree.
 - e. Any student transferring in credit but deemed by Admissions as a “First Time Freshman” is required to take IDS-1150 First Year Experience (does not apply to online students).

General Education Requirements for Transfer Students

- a. General Education requirements for students who hold an associate’s (AA/AS) degree from a regionally accredited college or who have