

EDUCATIONAL TECHNOLOGY (MA)

Master of Arts

This program is available on the Aurora and Woodstock Center campuses.

Program Description

The primary goal of the Master of Arts in Educational Technology (MAET) program is to provide candidates with the knowledge, skills, and disposition to become a Technology Specialist in school-based settings. Candidates who complete the program are eligible to take the ISBE Technology Specialist content test (#178/#223) to add an endorsement as a Technology Specialist to their professional educator license. MAET coursework prepares the candidate to develop expertise in instructional technology, as well as in hardware and networking.

Admission Requirements

All candidates seeking admission to the Educational Technology Program must:

- Possess a valid Illinois professional educator license (early childhood, elementary, secondary, special PreK–12, or preschool-age 21)
- Be in a current full-time teaching position, and have one or more years of teaching experience in a PreK–12 setting
- Complete a Graduate Application for Admission ([aurora.edu/auapply](http://www.aurora.edu/auapply) (<http://www.aurora.edu/auapply/>))
- Provide transcripts (official, sealed in envelope) from the last degree earned: undergraduate degree indicating a GPA of 2.75 or higher or a graduate degree indicating a GPA of 3.0 or higher, both based on a 4.0 scale. Aurora University accepts official electronic transcripts at AU-ETranscripts@aurora.edu.
- A current resume documenting required teaching and leadership experience
- Supply a recommendation from your current building principal or direct supervisor

The School of Education Graduate Faculty Committee may accept a maximum of nine semester hours of graduate credit from regionally accredited institutions of higher learning for application toward elective degree requirements. Transfer credit is completed prior to enrollment in the first course of the program. Graduate faculty reserve the right to decide on the applicability of all transfer credit.

All courses must be less than five years old at the time of admission and must be completed with a grade of “B” or better. An official transcript must be provided. University policy states that a maximum of six semester hours taken as a “Student-At-Large” may be applied toward a graduate degree program.

Program Requirements

Code	Title	Credits
EDU-6060	Scholarship Applied to Teaching	3
EDU-6070	Introduction to Action Research	3
EDU-6210	Planning and Developing Instructional Media I	3

EDU-6215	Planning and Developing Instructional Media II	3
EDU-6220	Computer Applications in Education	3
EDU-6225	Assessment and Evaluation with Technology	3
EDU-6230	Managing the Instructional Technology Program	3
EDU-6235	Leading Staff Development in Educational Technology	3
EDU-6240	Distance Learning	3
EDU-6250	Issues and Trends in Instructional Design and Technology	3
EDU-6610	Educational Leadership	3
EDU-6630	Curriculum Development and Evaluation	3
Total Credits		36

Graduate Degree Requirements

- Completion of all coursework specified by the graduate program.
- Cumulative GPA of at least 3.0 on a 4.0 scale, or higher if specified by the graduate program.
- Submission of all pre-graduation materials required by the graduate program.
- Acceptance of thesis or other required final project by the graduate program.
- Submission of two copies of approved thesis or project in a specified form together with payment of binding fee where applicable.
- Submission of Application for Graduation and payment of any graduation fees assessed by the university.
- In the case of certification programs, submission of all governmental forms.
- Residency Requirement: A minimum of 25% percent of the total credits required for the completion of the graduate degree or post-baccalaureate certificate or credential must be earned at Aurora University. Individual programs may establish more extensive residency requirements, including requirements that specific coursework be completed at Aurora University.

Attendance Policy

Attendance is mandatory at all class sessions. If a candidate is to be absent for any reason, they must discuss the expected absence with the course instructor before the absence occurs.

Academic Standards and Evaluation in Graduate Education Programs

Upon completion of each course, letter grades are assigned to each candidate. At the graduate level, a “C” grade indicates less than complete mastery of the content and methods of the course. Only two grades of “C” are accepted at the graduate level. If a “C” is received within the first three courses, the candidate may be removed from the program, by action of the program faculty.

Learning Outcomes

- Candidates will demonstrate content knowledge in their program.
- Candidates will demonstrate the ability to plan instruction.

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- c. Candidates will demonstrate the ability to provide a supportive environment for student learning.
- d. Candidates will demonstrate success in clinical placements.
- e. Program will demonstrate ability to produce effective educators.