

EDUCATIONAL LEADERSHIP WITH PRINCIPAL ENDORSEMENT (MA)

Master of Arts

This program is available on the Aurora and Woodstock Center campuses.

Program Description

The Master of Arts in Educational Leadership (MAEL) program will lead to a Principal Endorsement. The MAEL with the Principal Endorsement is designed for candidates who wish to prepare to become a principal, assistant principal, or director of special education.

The rigorous 36-semester hour Principal Endorsement program was collaboratively designed by Aurora University faculty and members of the District Partnership Network. The curriculum design includes field experience embedded in the courses giving candidates the opportunity to directly apply what they are learning in class. Coursework prepares the candidates for the Internship, which takes place in PreK–12 diverse instructional settings under the joint supervision of a local principal mentor and the Aurora University faculty supervisor.

Admission Procedures – Qualification for Admission

The items below are required for the application file to the Aurora University Principal Endorsement Program. Once all materials are received, applicants will be contacted with further instructions for the interview/portfolio portion of the application procedure.

All candidates seeking admission to the Principal Endorsement Program must:

- Hold a professional educator license (early childhood, elementary, secondary, special K–12 or preschool-age 21 or school service personnel
- Be in a current full-time teaching or school service position and have two or more years of teaching experience or school service work in a PreK–12 setting

Admission Requirements

- A completed Graduate Application for Admission ([aurora.edu/auapply](http://www.aurora.edu/auapply) (<http://www.aurora.edu/auapply/>)).
- Transcripts (official & sealed in envelope) from the last degree earned: undergraduate degree indicating a GPA of 2.75 or higher or a graduate degree indicating a GPA of 3.0 or higher, both based on a 4.0 scale. Aurora University accepts official electronic transcripts at AU-ETranscripts@aurora.edu
- A current resume documenting required teaching and leadership experience
- A recommendation from your current district superintendent, as well as a recommendation from your current building principal addressing all of the following:
 - Implementing data analysis skills, resulting in instructional revisions and increased student learning/achievement¹

- Documenting strong oral/written communication and interpersonal skills¹
- Demonstrating strong leadership skills in a current role or the capacity to assume a significant leadership role in the school and/or community environment¹

¹ Collect artifacts that you will bring to your interview that document these areas

Following receipt of the above documents, the candidate is required to attend an interview and orientation to the program.

Programs Requirements

Code	Title	Credits
EDU-6510	Educational Leadership and Organizational Theory	3
EDU-6515	Technology for School Leaders	3
EDU-6525	The Leader's Role in Human Resources and Supervision of Staff	3
EDU-6530	The Leadership Role in Curriculum Development, Instruction, Assessment, and Evaluation	3
EDU-6535	The Leader's Role in School-Community Relations	3
EDU-6565	The Leader's Role in Fiscal Management	3
EDU-6570	School Leadership and the Law	3
EDU-6575	School Leadership and the Law for Special Populations	3
EDU-6580	The Leader's Role in School Improvement Learning	3
EDU-6585	Introduction to the Internship	3
EDU-6590	Internship for Educational Leadership I	3
EDU-6595	Internship for Educational Leadership II	3
Total Credits		36

Graduate Degree Requirements

- When a student's academic performance does not meet minimum standards, the instructor should send an academic alert to the student.
- A student is placed on academic warning at the end of any semester when their cumulative or semester program/major GPA is less than 3.0.
- A student, placed on academic warning for a second time (not necessarily consecutive semesters) will be academically dismissed, for poor scholarship.
- A student, will be academically dismissed if their Term GPA is 0.00 in any given semester.
- A graduate student, who is dismissed from Aurora University for poor scholarship may apply for readmission after one full semester away (Spring, Summer, or Fall).
- To be considered for readmission, a new application for admission and a petition for readmission are both required to be filed no less than 30 days prior to the requested semester of return, with the Office of Admissions.
- The petition will be reviewed by an academic program committee, comprised of the academic program director/chair and two

faculty designated by the Jurisdictional Academic Dean, to make a determination based on the academic standards of the program. The academic program committee may require an in person meeting with the student as deemed necessary.

- h. Should readmission be granted, the student will be readmitted on Academic Warning. Should the cumulative program GPA fall below 3.0 in a subsequent semester, the student will be dismissed from the university.
- i. A student who had already had their petition for readmission denied by the academic program may appeal the decision to the Jurisdictional Academic Dean over the program. The step must be completed in the form of a written request to the Academic Dean within one calendar week after the student has been informed of the program committee decision. The Academic Dean will appoint two faculty members to serve on an ad hoc committee working to review the student's appeal. The ad hoc appeal committee will review all relevant materials and meet with the student and others, as deemed necessary. The decision of this ad hoc appeal committee is final. The ad hoc appeal committee will then report back to the program and the University Registrar regarding the final decision and its reasoning.

Attendance Policy

Attendance is mandatory at all class sessions. If a candidate is to be absent for any reason, they must discuss the expected absence with the course instructor before the absence occurs.

Academic Standards and Evaluation in Graduate Education Programs

Upon completion of each course, letter grades are assigned to each candidate. At the graduate level, a "C" grade indicates less than complete mastery of the content and methods of the course. Only two grades of "C" are accepted at the graduate level. If a "C" is received within the first three courses, the candidate may be removed from the program, by action of the program faculty.

Learning Outcomes

- a. Candidates will demonstrate content knowledge in their program.
- b. Candidates will demonstrate the ability to plan an appropriate environment.
- c. Candidates will demonstrate success in Clinical Placements.
- d. Candidates will demonstrate ability to provide a supportive environment for student learning.
- e. Candidates will demonstrate the dispositions necessary for professional educators.
- f. Programs will demonstrate ability to produce effective educators.