

# CURRICULUM AND INSTRUCTION: TEACHING DIVERSE LEARNERS (MA)

## Master of Arts

This program is available on the Aurora and Woodstock Center campuses.

## Program Description

This program offers a path to a Master of Arts in Curriculum and Instruction: Teaching Diverse Learners degree, along with Illinois State Board of Education issued endorsements for Learning Behavioral Specialist 1 (LBS1) and English as a Second Language (ESL). This program will enable students to develop enhanced teaching strategies, focusing specifically on diverse learners in a PK-12 school setting. Courses will focus on planning, instruction, and assessment practices for students with special learning and language needs. Additionally, courses will address curriculum development for and researched-based approaches to serve special populations.

This graduate degree program can be completed within two years according to the scheduled program of study.

## Admission Requirements

**Applicants seeking to enter the program must submit:**

- A completed Graduate Application for Admission ([aurora.edu/auapply](http://www.aurora.edu/auapply) (<http://www.aurora.edu/auapply/>)).
- Official transcripts from all previous undergraduate and graduate institutions attended
- One letter of reference from an individual able to attest to the student's academic and/or professional potential
- Personal statement of past professional experience and future educational goals
- Current resume

**Additional Requirements Include:**

- Valid Teaching Professional Educator License (PEL)
- Currently employed as a classroom teacher
- Undergraduate/Graduate GPA of 3.0 or higher

## Program Requirements

Code	Title	Credits
<b>Required Core Curriculum</b>		
EDU-6061	Scholarship Applied to Teaching	3
EDU-6115	Foundations for Language Minority Education of Diverse Learners	3
EDU-6125	Linguistics for Teaching Diverse Populations	3
EDU-6200	Cross Cultural Curriculum for Diversity	3
EDU-6221	Methods and Materials for Teaching Diverse Learners	3
EDU/SPED-6501	Assessment of Diverse Learners: Special Education and ESL	3

EDU/SPED-6545	Collaboration, Differentiation, Instruction, and Transition for Diverse Learners	3
EDU-6630	Curriculum Development and Evaluation	3
SPED-6515	Characteristics and Identification of Disabilities and the Law for Diverse Populations	3
SPED-6525	Cognitive Development and Disabilities of Diverse Learners	3
SPED-6555	Prosocial and Problematic Behavior Strategies for Diverse Learners	3
SPED-6565	Strategies and Assistive Technology for Students with Multiple Disabilities and Diverse Learners	3

**Total Credits** **36**

## Graduate Degree Requirements

- Completion of all coursework specified by the graduate program.
- Cumulative GPA of at least 3.0 on a 4.0 scale, or higher if specified by the graduate program.
- Submission of all pre-graduation materials required by the graduate program.
- Acceptance of thesis or other required final project by the graduate program.
- Submission of two copies of approved thesis or project in a specified form together with payment of binding fee where applicable.
- Submission of Application for Graduation and payment of any graduation fees assessed by the university.
- In the case of certification programs, submission of all governmental forms.
- Residency Requirement: A minimum of 25% percent of the total credits required for the completion of the graduate degree or post-baccalaureate certificate or credential must be earned at Aurora University. Individual programs may establish more extensive residency requirements, including requirements that specific coursework be completed at Aurora University.

## Learning Outcomes

- Candidates will demonstrate content knowledge in their program.
- Candidates will demonstrate the ability to plan instruction.
- Candidates will demonstrate the ability to provide a supportive environment for student learning.
- Candidates will demonstrate success in clinical placements.
- Program will demonstrate ability to produce effective educators.