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# **PSYCHOLOGY (PSY)**

## PSY-5010 Advanced Psychopathology (3 semester hours)

This course provides an in-depth exploration of various psychological disorders and their etiology, symptomatology, diagnostic assessment, prevention, and treatment. Students will review the major psychopathological diagnostic categories using the current Diagnostic and Statistical Manual of Mental Disorders. Students will also explore prevailing theories of the etiology of these disorders, identify evidence-based treatment options and resources for those struggling with mental health concerns, and explore multicultural considerations in diagnosis and treatment. Objectives include: Learn major DSM-5 diagnoses, develop assessment skills, understand different theories of causation and treatment, classify symptoms and diagnoses, and critically examine personal attitudes associated with psychological disorders.

## PSY-5020 Law and Mental Health (3 semester hours)

This course examines issues related to crime and criminal justice that can be addressed through applying psychological theories and research. Students explore the concept of mental disability, the law's ability to identify mental disabilities, and the myriad issues associated mental health and its legal relevance in the court system. The course also outlines the roles of mental health professionals in the legal system and how social science research is used by courts, attorneys, and legislatures.

## PSY-5030 Trauma and Crisis Intervention (3 semester hours)

This course provides an overview of crisis intervention, crisis intervention models, and the treatment of trauma-related disorders for individuals, groups, organizations, and communities. Specific counseling models, theories, techniques, and strategies are reviewed. Students will learn how to assess risk after trauma and provide immediate crisis intervention unique to different environments. Objectives include: identify acute reactions to trauma, identify diagnostic criteria for PTSD and stressor-related disorders, describe the epidemiology of trauma and traumatic stress, learn theories and techniques of crisis intervention, practice techniques through role-playing, and summarize the most current evidence-based practices in the treatment of trauma-related symptoms for adults, adolescents, and children.